



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of climbing wall	Children able to participate in broader physical and adventurous activities during play and lunchtimes	This was a popular spend and has increased active participation in the playground.
Continued involvement in Chew Valley and NSSPEA sports cluster competitions and activities.	Children exposed to high level competitions at County level and against other schools.	Pupils have enjoyed the opportunity to take part in inter-school events against other teams

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce a new, easier to deliver high quality PE curriculum to inspire and promote greater involvement in PE and sport across school.</i></p>	<p><i>Teaching staff/coaches</i></p> <p><i>Children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>PE Curriculum is easier for non-experts to deliver and staff feel more confident.</i></p>	<p><i>£185 for the scheme</i></p>

<p><i>Purchase of equipment necessary to deliver new curriculum</i></p>	<p><i>Teachers/coaches</i></p> <p><i>Children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>New curriculum could be delivered safely and appropriately to maximize impact.</i></p> <p><i>Teachers were able to plan and deliver sessions more easily.</i></p>	<p><i>£2604</i></p>
<p><i>Purchase of balance bikes and pedal bikes to encourage Foundation stage children to improve balance, motor skills, confidence</i></p>	<p><i>EYFS Teachers and children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children in EYFS are more confident, demonstrating improved balance and gross motor skills and being more active daily</i></p>	<p><i>£1490</i></p>

<p><i>Pitch divider for MUGA</i></p>	<p><i>All staff and children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Two activities will be delivered simultaneously during PE lessons, break and lunchtimes to increase activity levels</i></p>	<p><i>£3480</i></p>
<p><i>Continued involvement in CV Cluster sporting activities</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Children will be able to participate in competitive fixtures and apply skills learned in school</i></p>	<p><i>£2475 (incl transportation via coach)</i></p>
<p><i>Staff will develop their knowledge and skills in delivering high quality PE lessons</i></p>	<p><i>Children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i></p>	<p><i>Staff will be more confident to deliver quality PE sessions for the core curriculum</i></p>	<p><i>£4475</i></p>

<p><i>through team teaching alongside WSM • All staff will increase their confidence in delivering lessons around a range of sports.</i></p> <p><i>Lunch time support to promote active play.</i></p>	<p><i>Children</i></p>	<p><i>school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children will be encouraged to play in an active way.</i></p>	<p><i>£4000</i></p>
---	------------------------	--	---	---------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase of PE planning curriculum resources and assessment materials, plus equipment necessary to overhaul curriculum and deliver sessions properly.</p> <p>Purchase of push bikes and pedal bikes for EYFS children.</p> <p>Pitch divider for MUGA.</p> <p>Involvement in Chew Valley Cluster and NSSPEA Sporting activities.</p>	<p>Delivery of PE has improved as teacher confidence has risen.</p> <p>Children have better structured PE lessons with clear goals.</p> <p>Attainment increasing.</p> <p>Active participation in sports and physical activity increasing.</p> <p>Increased physical activity for EYFS children, improved confidence and better balance.</p> <p>MUGA now offers twice as much capability for multiple sessions, both during break/lunch and PE sessions. Younger children now able to play more safely at an appropriate level.</p> <p>Children in every year group have participated in active competition with other schools. Winford FC made it to the Somerset County final for the second consecutive year and were runners up.</p>	<p>PE profile has risen across school. Children's engagement has improved.</p> <p>Teacher confidence in assessing accurately improved.</p> <p>Long term impact as products are durable and will last for many years, benefiting future EYFS classes.</p> <p>Long term impact as PE sessions can be run simultaneously moving forwards.</p> <p>Children have experienced high level competition at County level.</p> <p>Children have experienced inter school competition to develop and apply skills learned in school.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%94	<i>The majority of children benefited from lessons in Years 3 and 4 and have continued to learn and develop their swimming skills since.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%90	<i>The majority of children benefited from lessons in Years 3 and 4 and have continued to learn and develop their swimming skills since.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%94</p>	<p><i>The majority of children benefited from lessons in Years 3 and 4 and have continued to learn and develop their swimming skills since.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>As data was high, we didn't feel it necessary to offer top-up lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Nik Gardner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>David Avraamides</i>
Governor:	<i>(Name and Role)</i>
Date:	